

PENINSULA EAST PRIMARY ACADEMY - POI - 2024-25

Transdisciplinary Theme	Who we are	How We Organise Ourselves	Sharing the Planet	How We Express Ourselves
Transdisciplinary Descriptor	An inquiry into the nature of the self ; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the ways in which we discover and express ideas , feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
Central Idea	<i>Learning about myself helps me grow.</i>	<i>Communities work when we follow rules and routines</i>	<i>We have responsibility to care for animals</i>	<i>Stories can take on different forms and be told in many ways</i>
Core Texts	<i>Measuring Me! - Nicola Kent</i> <i>Marvellous Me: Inside and Out - Lisa Marie Bullard</i>	<i>Kindness Makes Us Strong - Sophie Beer</i>	<i>Dear Zoo - Rod Campbell</i> <i>Owl Babies - Martin Waddell</i>	<i>The Lion and the Mouse - Aesop's Fable</i> <i>Beegu - Alexis Deacon</i>
Traditional Tales	<i>The Town Mouse and the Country Mouse</i>	<i>The Gingerbread Man</i>	<i>The Three Little Pigs</i>	
Related Concepts	Appearance, Identity, Family, Growth	School, Communication, Kindness, Responsibility	Growth, Pets, Living Things, Food, Water, Warmth	Feelings, Emotions, Self, Identity, Wellbeing
Key Concepts	Form, Function, Perspective	Form, Causation, Responsibility	Form, Function, Responsibility	Function, Connection, Perspective
Career Focus	Nurse	Teacher	Vet	Authors
Lines of Inquiry	An inquiry into ... 1. What makes me special (Form) 2. The Five Senses (Function) 3. Similarities and differences between myself and others (Perspective)	An inquiry into ... 1. What a rule is (Form) 2. Why our classroom needs rules and routines (Causation) 3. Rules within our wider community (Responsibility)	An inquiry into ... 1. What animals need (Form) 2. How people care for animals (Function) 3. Our responsibilities in caring for animals (Responsibility)	An inquiry into... how stories are shared (function) how art enriches storytelling (connection) telling our own stories (perspective)
Learner Profile Attributes	Caring Open Minded Principled	Knowledgeable Inquirer	Knowledgeable Thinker Balanced	Communicators Reflective Risk Taker
Approaches to Learning	Social Skills Communication Skills	Thinking Skills Research Skills	Social Skills Thinking Skills	Communication Skills Self-management Skills
Action	Participation	Life Style Choice	Advocacy	Participation
Global Engagement	SDG 3: Good Health and Wellbeing	SDG 16: Peace, Justice and Strong Institutions	SDG 15: Life on Land	SDG 4: Quality Education